



Healthy Relationship Promotion Action Team – Minutes

May 11, 2020 • 2:30pm – 4:00pm • Webex

Attendees: Emily Carlson (Community Member), Morigan Villa (Bolton), Michael Jaeb (AmeriCorps), Abby Hinz (ECCCHD), Tanya Alexander (LSS), Amanda Schumacher (FSC), Kaila Rabideau (SPARC), David Lally (HSHS), Sarah Dillivan-Pospisil (ECCCHD), Annette Truitt

1. Welcome & Updates
2. Sexual Violence Prevention Grant (Abby)
 - a. Requirements and Timelines
 - i. Deadlines are flexible due to the effects COVID-19 pandemic has on planning and implementing related to this grant
 - b. Community Engagement Assessment Tool
 - i. Members present during the meeting discussed a majority of the indicators and offered a rating based on definitions contained in the tool
 - ii. The team wants everyone to look at the questions and send back their ratings and questions (even if unable to attend meetings)
 - iii. Some thoughts shared during the meeting include:
 - “Youth” in the scope of this grant is different from the last grant that was being implemented more toward adolescent health. Therefore, this Action Team may be able to implement programming and policy analysis that examine and serve a broader age range (e.g. foster children that transition into young adulthood)
 - Don’t have content for certain programs in different languages for their entirety (are able to adapt as needed)
 - Making the curriculum (Safe Dates) transferrable to today’s youth including sexual and gender orientation. Also recognize that there are things that facilitators can’t change but call out other ways students can think of.
 - Inclusive of LGBT+ lens
 - Recognize delicacy when presenting at religious institutions (e.g. Regis)
 - We don’t do a lot of regular communication directly to clients and community members outside of meetings and the classroom (Item 1, Indicator 6)
 - Lots of opportunity to improve online presence as well as tangible materials. Some of the images we have used have been pulled to not be heteronormative. However, there is still plenty of ways to include them. Don’t have control over the physical spaces we are going in to. However, our facilitators are welcoming when they enter the spaces, we deliver programs.
 - Trying to bring youth voice into the social media posts and other content that is delivered to them. Try to get younger people involved in the coalition.
 - Program meeting times aren’t super flexible because are delivered during school time. Also, many of our meeting are held during the weekday which isn’t conducive to many people. Also, people may feel embarrassment or shame for leaving a meeting early
 - Had success with a group of student advocates in the past however we were fortunate to have a close-knit group that was dedicated. Unfortunately, they all graduated and there wasn’t a sustainability plan in place. Consider Dunn County’s model for Building Bridges program. Also, consider SADD for engagement. This program is driven by students though, so may have to put in



a plug to get their attention. Rusk County youth group could be a connect as well.

- c. Policy Analysis
 - i. May need connect with students at Fall Creek to examine Fall Creek School District Bully and Harassment policy
- 3. Mental Health Awareness Month
 - a. Tania mentioned that NAMI Wisconsin has a variety of resources including virtual classes that community members and professionals can access.
- 4. Social Media Posts
 - a. None completed during meeting. Considered potential partners that may be interested in developing content.